

2020 – 2023 School Strategic Plan

In July, the draft SSP was sent to Melbourne for Quality Control. This has been returned and we have responded to some suggestions from the centre. Below is a summary of our Goals, Strategies and Targets. Please note that, as this is a four year plan, there is not great detail in the strategies at this stage. That is built on in each of the four the Annual Implementation plans that will occur during the SSP cycle.

Goal 1	Improve writing outcomes for every student
Target 1.1	By 2023, the average percentage of students (years 2020 to 2023) achieving in the top two bands in Years 3 to be above 65% and Year 5 above 25%, as measured by NAPLAN in writing.
Target 1.2	By 2023, the average percentage of students (years 2020 to 2023) achieving in the bottom two bands in Years 3 to be less than 3% and Year 5 to be less than 5%, as measured by NAPLAN in writing.
Target 1.3	By 2023, the average percentage of students (years 2020 to 2023) achieving high relative growth is above 35%, as measured by NAPLAN in writing.
Target 1.4	By 2023, the average percentage of students (years 2020 to 2023) achieving low relative growth is below 20%, as measured by NAPLAN in writing.
Key Improvement Strategy 1.a Curriculum planning and assessment	Audit current practice in writing
Key Improvement Strategy 1.b Building practice excellence	Investigate evidence-based best practice in writing
Key Improvement Strategy 1.c Curriculum planning and assessment	Implement a consistent agreed whole school approach to writing
Goal 2	Improve literacy and numeracy outcomes for every student
Target 2.1	By 2023, the average percentage of students (years 2020 to 2023) achieving above age expected levels (A & B) in Years P to 6 to be above 40% in Reading and above 30% in Number, according to teacher judgement.

Target 2.2	By 2023, the average percentage of students (years 2020 to 2023) achieving below age expected levels (D & E) in Years P to 6 to be below 6% in Reading and below 6% in Number, according to teacher judgement.
Target 2.3	By 2023, the average percentage of students (years 2020 to 2023) achieving in the top two bands in Years 3 to be 60% and Year 5 to be 50%, as measured by NAPLAN in Reading.
Target 2.4	By 2023, the average percentage of students (years 2020 to 2023) achieving in the bottom two bands in Years 3 to be below 5% and Year 5 to be below 5%, as measured by NAPLAN in Reading.
Target 2.5	By 2023, the average percentage of students (years 2020 to 2023) achieving in the top two bands in Years 3 to be 40% and Year 5 to be 45%, as measured by NAPLAN in Numeracy.
Target 2.6	By 2023, the average percentage of students (years 2020 to 2023) achieving in the bottom two bands in Years 3 to be below 10% and Year 5 to be below 5%, as measured by NAPLAN in Numeracy.
Key Improvement Strategy 2.a Building leadership teams	Build the capacity of staff to lead and develop a culture of continuous improvement in reading and maths (number)
Key Improvement Strategy 2.b Building practice excellence	Identify and implement evidence-based interventions in the early years in reading and maths (number)
Key Improvement Strategy 2.c Curriculum planning and assessment	Evaluate and refine pedagogical, curriculum and assessment practice in reading and maths (number)
Goal 3	Strengthen the health and wellbeing of all students
Target 3.1	By 2023, increase the student positive endorsement of student voice and agency from 75% (average of previous SSP) to 81%, as measured by the Attitude to School Survey.

Target 3.2	By 2023, increase the parent positive endorsement of student agency and voice from 86% (average of previous SSP) to 92%, as measured by the Parent Opinion Survey.
Target 3.3	By 2023, increase the student positive endorsement of trust in students and parents from 66.7% (average of previous SSP) to 71% as measured by the Staff Opinion Survey and PIVOT survey modules.
Key Improvement Strategy 3.a Empowering students and building school pride	Develop, implement and evaluate a whole school approach to student voice and agency
Key Improvement Strategy 3.b Health and wellbeing	Fully implement the whole school social and emotional learning program
Key Improvement Strategy 3.c Parents and carers as partners	Fully implement the whole school social and emotional learning program